

Standard 1. Structure of the study program

The Security Management program represents an addition to the undergraduate academic studies the Faculty of Business and Law, currently undergoing accreditation. The core objectives of this study program are the acquisition of both advanced general and specialized knowledge, along with the cultivation of essential skills, competencies, and abilities required for proficient performance within the field of security-related professional duties. The learning outcome of undergraduate academic studies is mastery of advanced interdisciplinary knowledge, skills, and abilities within the specialized domains of security, management, and law. Through this curriculum, students are equipped to effectively tackle complex challenges within the security domain, demonstrating innovation and enterprise in addressing both existing and emerging security threats, risks, and crises, under standard and non-standard conditions. The study program's framework and concept empower students to cultivate the expertise necessary for the proactive identification of security challenges, risks, and threats, enabling timely intervention to prevent and mitigate them on both global and local scales. With a comprehensive scope encompassing 240 ECTS credits, upon successful program completion, students are conferred with the academic title of Graduate Security Manager, equipped with the knowledge and skills to effectively navigate the complexities of security management.

Candidates who have completed a four-year secondary education are eligible to apply for enrollment in the Security Management study program. Prospective students take an entrance examination, comprising a test on general knowledge. The selection process ranks candidates based on their high school average grade and performance in the general knowledge test, adhering closely to the guidelines outlined in the Faculty's Statute and the Enrollment Rulebook.

A list of subjects includes 25 compulsory and 14 elective subjects, divided into 7 elective blocks and work placement in sixth and seventh semester. The structure of the elective courses is specified in [Table 5.2, which is an integral part of these standards](#). The Security Management study program spans eight continuous semesters, adhering to a predetermined curriculum. Lectures are held throughout the academic year, divided into two semesters, each comprising 15 teaching units. The teaching methodology follows a traditional approach, encompassing lectures, practical exercises, various teaching modalities, research work, and additional classes. Credit value of each subject is specified in [Table 5.1](#) and in [Table 5.2](#). ECTS credits are assigned to each subject in proportion with student's workload and level of engagement necessary for subject preparation. Compulsory courses are assessed with varying number of ECTS points, ranging from 3 to 8, while all elective courses uniformly carry 8 ECTS points. Work placement is assigned 3 ECTS points and entails 6 hours per week, categorized under additional hours, during the sixth and eighth semesters of study. The structure of the Security Management study program is designed with a sufficient number of elective subjects, enriching the overall quality of the curriculum. Selections from other study programs adhere to specific criteria: alignment with the content and objectives of the programs, ensuring an 80% match in content; evaluation based on the workload expressed through ECTS points; and consideration of the total workload for students opting for subjects from alternate programs. Additionally, factors such as the number of weekly classes, lectures, exercises, and other forms of teaching are also taken into careful consideration.

Students have the opportunity to transfer to the Security Management study program from other programs within the same or related fields, provided they have successfully completed exams relevant to this curriculum and attained the requisite number of ECTS points for admission into the corresponding academic year. Determining the relevance of fields and compatibility of subjects falls under the competence of the Scientific and Teaching Council of the Faculty, with recommendations from a Commission designated by the Dean or the Council.

The curriculum ([Table 5.2](#)) meticulously outlines the syllabi of individual courses, along with comprehensive descriptions of teaching methodologies. All additional matters specified in Standard 1 are further elucidated by the Statute of the Faculty and corresponding regulations.

Security Management study program is designed to equip students with the skills and knowledge necessary for a career as a security manager across various sectors including national, international, corporate, environmental, energy, and private security. Graduates are prepared to contribute to civil defense and civil protection efforts in public and state administration, local self-government, business entities, and civil society organizations. The study program is designed to facilitate the attainment of competencies in the field of security that are socially justified, beneficial, and aligned with the evolving needs of contemporary Serbian statehood and civil society.

The purpose of the study program is aligned with the fundamental goals of the Faculty of Business and Law of MB University. The Faculty of Business and Law humbly contributes to advancing the objectives outlined in Serbia's Education and Training Development Strategy until 2030, the Scientific and Technological Development Strategy until 2025, and the national security strategy. Our commitment extends to meeting the evolving demands of society and the labor market for skilled security managers in the foreseeable future. These program contents facilitate the training of highly skilled professionals capable of addressing complex multidisciplinary challenges in civil protection and environmental preservation. The significance placed by various social communities on security and its aspects has emerged as an indicator of their development and prosperity today. Therefore, the goal of this study program is to foster a deeper understanding and offer tangible solutions to security challenges. This necessitates an exploration of relevant disciplines within modern security, both domestically and globally.

The purpose of the Security Management study program is clearly and unambiguously defined and ensures the acquisition of students' competencies for the demanding profession of a graduate security manager in a conflicting and complex security environment.

The primary objective of the Management in Security study program is to cultivate competencies and academic skills essential in the field of security, alongside proficiency in the methods required for their acquisition. This encompasses fostering creative aptitudes and mastering specific practical skills necessary for flourishing in this field:

- adoption of the fundamental principles, concepts, and institutions of security science and profession, and recognizing the significance of their accurate interpretation and application in security practice;
- gaining advanced knowledge and practical experience through the analysis of real-life security phenomena and processes encountered in everyday security practice. This involves identifying applicable solutions for such security situations in order to enhance proficiency and readiness in handling similar scenarios effectively;
- acquiring advanced knowledge from the related fields in order to adopt a multidisciplinary approach in addressing complex and practical security challenges;
- teamwork and achieving successful task execution in various social and security organizations, spanning the military, law enforcement, border control, customs, intelligence, private security firms, public administration entities, state agencies, local governments, diverse business enterprises, NGOs, international bodies, and other institutions;
- understanding the root causes and implications of criminal behavior, as well as the appropriate strategies for crime suppression, which is essential both on an individual level and within the broader social context;
- proficiency in foreign languages and adept use of modern information technologies which are indispensable for effectively fulfilling security responsibilities and tasks;
- identifying key factors of security and selecting suitable methods for early detection and proactive crisis management in particular scenarios;
- understanding the system of national security of the Republic of Serbia and its security in intelligence system in particular;

- drafting security plans, analyses, assessments and efficient performance of tasks in state of emergency situations;
- control of security plans and measures within organizations engaged in security-related operations;
- motivating students for continuous learning and personal academic advancement throughout the master's studies;
- developing innovative managerial and security competencies to analyze challenges, risks, and threats, fostering critical and analytical thinking. Building teamwork, communication, and cooperation skills alongside mastering practical skills essential for optimal professional performance.

The goals of undergraduate study program Security Management are aligned with the foundational aims and tasks of the Faculty of Business and Law of MB University. To achieve the set goals, the faculty will proactively strategize teaching methodologies, scientific research activities, and professional initiatives. It will also focus on fostering international collaborations, enacting relevant policies, managing finances effectively, organizing scientific and professional events, and facilitating sessions of professional and management bodies. This comprehensive approach applies not only to this program but also to all other study programs offered at the faculty. The supervision of the implementation of the objectives outlined in the Management in Security study program will be monitored by the appropriate bodies of the faculty. These include the Faculty Council, Teaching and Research Council, Electoral Council, Commission for Quality Assurance, Commission for the Implementation of the Student Self-Evaluation Procedure, and other relevant bodies. The objectives of the Security Management study program are explicitly and unequivocally defined in the foundational documents of both the faculty and the University. These documents, such as the Statute and the Rulebook on quality assurance and improvement, establish the overarching direction and internal structure of the faculty, ensuring clarity and alignment with long-term goals. The objectives of the study program are synchronized with contemporary standards in safety, reflecting the demands of the labor market and the imperative of social and economic progress. They are intricately linked with the established qualification framework in this domain. These objectives stem from the faculty's enduring commitment to conducting educational and research endeavors in the realm of security, ultimately aiming to make a meaningful impact by addressing the economic and societal demand for skilled security managers.

Upon completion of the study program Security Management, the students will be able to:

- conduct comprehensive analyses and syntheses of various security phenomena, processes, and events, adeptly addressing security challenges both in conventional and unconventional circumstances and anticipate outcomes and devise effective strategies for mitigating and overcoming potential security threats;
- manage complex projects independently with full liability and master the methods, techniques, instruments and research processes in this field;
- develop critical thinking in the approach of solving security challenges, risk and threats;
- apply the acquired knowledge in real life scenarios in a resourceful way;
- develop communication skills and adeptness in security behavior and action, alongside the ability to collaborate with diverse social systems and navigate the social and international landscape. Special emphasis is placed on fostering effective partnerships, particularly with international security organizations, to address global security challenges comprehensively;
- apply established ethical standards within the security profession, particularly focusing on adherence to ethical codes specific to the security system and subsystem in which individuals operate;
- organize, monitor, and train security managers and other personnel for effective operation within the security sector.

By mastering the study program, students acquire the following subject-specific abilities:

- comprehensive mastery and comprehension of general, managerial, security, legal, and related disciplines directly linked to interdisciplinary security studies, meticulously outlined within the individual course specifications;
- solving specific security challenges through the application of scientific and operational methodologies, techniques, and protocols;
- monitoring current developments and insights within the field of security profession;
- developing skills and proficiency in applying knowledge across various domains including general, public, and covert security, military and civil defense, corporate, environmental, and energy security, as well as crisis and emergency management;
- using information and communication technologies to effectively acquire and apply knowledge in the domain of security and safeguarding confidential information.

The learning outcomes after completing the undergraduate study program are defined based on descriptors of learning outcomes of the National Framework of Qualifications. They are the following:

- Knowledge- students have gained advanced academic and professional expertise encompassing theories, principles, and processes related to security systems, security management, crisis management, political systems, international relations, international security, criminology, conflict theory, law, legal ethics, and other contemporary disciplines relevant to security; they demonstrate proficiency in evaluating, critically understanding, and applying critical thinking in security practice;
- Skills – students are equipped to tackle security challenges by employing modern methodologies and understanding the concepts, systems, and functions of contemporary security frameworks. They are proficient in addressing complex issues within non-standard work environments and emergency scenarios. In addition, they are capable of interpreting security, managerial, legal, social, and other processes adeptly and skilled in fostering teamwork, collaboration, effective communication, and cooperation with individuals and teams from diverse social backgrounds;
- Capabilities and attitudes – students are dynamically innovative and entrepreneurial, capable of effectively meeting the demands of both established and emerging security activities, even amidst non-standard circumstances. They are proficient in participating in and/or leading projects with full accountability, ranging from formulating security studies, analyses, and assessments to develop and implement comprehensive security systems for individuals, properties, and businesses; the students are skilled in analyzing and evaluating various concepts, models, and principles within security theory and practice, thereby enhancing the operational landscape within their respective institutions. They adeptly apply, integrate, and utilize problem-solving skills, while upholding personal, social, and ethical responsibilities. Additionally, they demonstrate proficiency in knowledge transfer, exhibit a positive attitude toward continuous education processes, and remain committed to ongoing learning within the dynamic field of security.