

## **Structure of the study program undergraduate academic studies (OAS) Law**

### **Elements of the study program**

#### **1.1 Study program undergraduate academic studies (OAS) Law at MB University in Belgrade contains the following elements:**

**a. name and goals of the study program:** Study program OAS Law

The OAS Law study program represents a refined and improved form of the existing law curriculum. It undergoes periodic re-accreditation processes as mandated by legal guidelines. The program's objectives are clearly defined, facilitating students in attaining both broad and specialized theoretical and practical expertise. This includes developing essential skills, capabilities, and competencies vital for individual and collaborative legal practice across various institutions, including judicial entities, governmental bodies, private enterprises, international organizations, and academic pursuits like master academic studies of Law and related disciplines.

**b. type of studies and learning outcomes in accordance with the law that defines the national framework of qualifications:** Undergraduate academic studies in the field of legal science

Upon successful completion of the OAS Law study program, students are equipped with advanced academic proficiency encompassing theories, principles, and procedures necessary for evaluating, critically comprehending, and effectively applying various branches of law covered within the curriculum. Moreover, students develop the ability to resolve complex legal issues within specific domains of both domestic and international law. They develop communication skills essential for effective interaction and collaboration within their respective institutions, organizations, and broader professional contexts. Additionally, students acquire proficiency in employing non-technical methods, techniques, instruments, and procedures necessary for legal profession, enhancing their capacity for comprehensive legal practice. Upon graduating from the study program, students gain the capability to tackle legal challenges within unconventional social contexts. They demonstrate proficiency in independently managing legal projects with diligence and accountability. Furthermore, they apply the ethical principles integral to the legal profession with integrity and adherence; they are able to organize, control and mentor others to work in the legal field; they are able to organize and assess various legal concepts, models, principles, theories and legal practice and have a positive attitude towards the importance of lifelong learning and personal and professional growth within the legal profession.

**c. professional, academic, scientific, and or artistic name:** Bachelor of Laws

**d.** Individuals who have completed a four-year secondary education are eligible to apply for enrollment in the OAS Law study program. Prospective students take an entrance examination comprising a comprehensive test on general knowledge. The ranking of applicants is determined by their high school grade point average and performance on the general knowledge test. Further guidelines regarding enrollment, potential transfers from related faculties, and the enrollment process for the Law study program are outlined in the Faculty Statute and the Rulebook on Enrollment in Studies.

**e. list of mandatory and elective study fields, i.e. subjects, with the content:** The Law study program encompasses a syllabus comprising 28 mandatory and 16 elective subjects, organized into eight elective blocks. These blocks incorporate components such as professional internship and research tasks related to the completion of the final thesis. Additionally, students engage in preparation and presentation of their final thesis, which they subsequently defend.

**f. the methodology of conducting studies and the duration required for specific types of a program:** Undergraduate academic studies of Law last for eight semesters, following a structured curriculum. Lectures are

delivered year-round, divided into two semesters, with each semester comprising 15 teaching units. Teaching methodologies encompass traditional formats such as lectures, exercises, and other forms of teaching, research work, etc.

**g. The credit value of each subject expressed in accordance with the European Credit Transfer and Accumulation System (ECTS):** The credit value for each subject is specified in Course Specification. The credits are assigned to each course in accordance with workload and student engagement necessary for exam preparation. Mandatory subjects are allotted 2,3,4,6,7,8 and 9 ECTS, while all elective courses carry 6 ESTC credits. Internship amounts 3 ECTS and 6 classes per week, classified under the category of 'other classes', in the final year of study.

**h. credit value of the final paper at OAS is expressed in ECTS points:** The final paper comprises two elements: 1) research directly related to the final thesis, conducted for two hours weekly during the eighth semester of study, earning 2 ECTS points, and 2) final paper – preparation and defense involving two hours categorized under "other classes," and also carrying 2 ECTS points.

**i. prerequisites for enrollment in individual subjects or groups of subjects:** Prerequisites for enrollment in certain courses or subject groups is specified in the attached Course Specification.

**j. process of selecting subjects from other study programs:** The OAS Law study program offers a diverse selection of elective subjects, enhancing the overall quality of the curriculum. The selection of subjects from other study programs has been made based on the following: alignment between the content and objectives of study programs, aiming for an 80% correlation between programs; comparison of the value and scope of the program based on the workload expressed in ECTS credits; comparing the overall workload of a student who submits a request for elective course from other study programs. In addition to these criteria, the evaluation of study programs also takes into account the number of weekly classes, including lectures, exercises, and other forms of teaching.

**k. requirements for transferring from other study programs within the same or related fields of study:** A student can transfer to the Law study program from other programs within the same or related fields, provided they have successfully completed the relevant exams for the Law program and have attained the necessary number of ECTS points for enrollment in the corresponding academic year. The decision on the relatedness of fields and the compatibility of subjects is made by the Scientific and Teaching Council. This decision is reached based on recommendations put forth by a Commission appointed either by the Dean or the Council.

**l. other important considerations for the implementation of the study program include the following:**

The OAS Law study program is aligned with similar law programs offered by both state and private universities, yet it also possesses distinctive features. It is conducted solely in the Serbian language. The curriculum defines the subjects based on scientific or subject areas, organizes their scheduling across years of study and semesters, specifies the weekly and annual/semester teaching hours, and outlines the overall duration of studies.

The parameters of the study program for undergraduate academic studies in Law undergo self-evaluation within the broader process of assessing study programs and higher education institutions. All valid conclusions and acceptable proposals resulting from this process are meticulously incorporated into the academic reaccreditation procedure. Additionally, they are seamlessly integrated into the curriculum of each subject within the undergraduate academic studies of Law. The Faculty of Business and Law is committed to a strategic focus on continuous enhancement across all areas of its teaching process with the aim to align all the parameters with the provisions of Law on Higher Education, the Strategy for the Development of Higher Education, the accreditation standards for study programs, goals and the latest trends in higher education practiced in developed countries in Europe and worldwide.

## **1.2. Scope of studies quantified in ECTS points**

The scope of the study program undergraduate academic studies Law equals 240 ECTS credits.

## **Goals of the study program undergraduate academic studies Law**

**2.1. The primary goal of the study program is to equip students with the knowledge and skills necessary for distinct and well-defined career paths. Through this program, students will acquire competencies that are not only socially relevant but also practical and valuable in various professional contexts.**

The undergraduate study program Law is a result of meticulous reevaluation of the existing study program Law, reflecting a commitment to aligning with contemporary educational standards in the legal domain.

The purpose of the undergraduate academic study program Law is to prepare students for a distinct career path as legal professionals. This entails the attainment of advanced academic knowledge, skills, and competencies essential for future law graduates to effectively contribute to a wide range of institutions like judicial bodies, governmental institutions, private sector institutions, media, political organizations, non-governmental sector, public-private partnerships, international organizations, and similar spheres.

A significant purpose of this undergraduate study program is to ensure that upon graduation, students are thoroughly equipped to undertake diverse roles, responsibilities and fulfill duties, effectively addressing legal challenges across all sectors and areas of society both individually and withing a team.

Another important purpose of the undergraduate academic studies of Law is to equip graduates with the necessary skills to successfully tackle any social and business challenges inherent to various sectors of contemporary society, whether in legal, economic, political, social, cultural, informational, security, or other domains.

In pursuit of its mission, the faculty has undertaken efforts to thoroughly modernize and enhance the foundational academic curriculum in Law, ensuring alignment with the requirements of Law on Higher Education, and strategic objectives defined in the Education Development Strategy for Serbia until 2030. The faculty has proactively adapted the curriculum to meet the evolving demands of both society and the contemporary labor market for law graduates. The advanced study program of undergraduate academic studies Law is comparable to similar law study programs of accredited state and private law faculties in Serbia, the region and developed countries, which enables faster recognition of our diplomas in the unique European educational area and greater mobility of students.

**2.2. The purpose of study program needs to be harmonized with the fundamental objectives of higher education institution where it is conducted.**

The objectives of the Law study program are aligned with the core principles of the Faculty of Business and Law and MB University. Through the reaccreditation of the updated undergraduate academic curriculum in Law, the Faculty of Business and Law will make a meaningful contribution towards advancing the Education Development Strategy in Serbia until 2030, as well as facilitating the realization of the Scientific and Technological Development Strategy of the Republic of Serbia until 2025.

**2.3. The purpose of study program realization needs to be clearly defined and unambiguously formulated.**

The purpose of realization of the undergraduate academic study program Law is clearly defined, embodying the overarching objectives of the Education Development Strategy in Serbia until 2030 across macro and micro levels.

**3.1. The study program aims to attain a spectrum of competencies and academic skills, along with methods for their acquisition. Additionally, it seeks to foster the cultivation of creative capacities and proficiency in specific practical skills essential for professional proficiency.**

The general objective of the undergraduate academic study of Law is to empower students to gain comprehensive theoretical and practical legal knowledge, cultivating both general and specialized knowledge and skills. Additionally, the program aims to nurture their creative aptitude and develop specific practical proficiencies vital for success in

various areas, including the judiciary, governmental bodies, private institutions, public administration, local governance, public services, companies, and international organizations.

**Specific goals of this study program are the following:**

- embracing fundamental legal principles and institutions, and recognition of the critical significance of their accurate interpretation and application in legal practice;
- gaining experience through analyzing specific legal scenarios drawn from everyday practice, and adeptly devising applicable solutions for such situations;
- developing legal skills and capabilities to excel both independently and collaboratively in an organization;
- acquiring knowledge from related disciplines to foster a multidisciplinary approach in addressing practical legal challenges;
- mastering diverse skills and legal proficiencies essential for fulfilling tasks and roles across various organizations (judicial institutions, state institutions, bodies and organizations, public and private companies, public companies on the local, regional and national level, public and private partnerships, other bodies and services of public, private and non-governmental sector, international institutions and organizations);
- upgrading the acquired knowledge in foreign language proficiency and the utilization of information technologies to facilitate the creation, interpretation, and application of legal norms.;
- developing the ability to formulate, accurately interpret, and implement legal regulations and other legal instruments of varying legal authority across local, regional, and national jurisdictions;
- fostering students' motivation for life-long learning and personal academic growth throughout their master's academic studies.

**3.2. The objectives of the study program align with the fundamental tasks and objectives of the higher education institution in which the program is implemented.**

The objectives of the undergraduate academic study program Law are harmonized with the fundamental tasks and objectives of both the Faculty of Business and Law and the MB University. To achieve these objectives, the faculty meticulously plans teaching processes, scientific research activities, professional engagements, international collaborations, adoption of regulatory frameworks, financial operations, organization of scholarly and professional events, and sessions of professional and managerial bodies. These efforts collectively serve the aim of fulfilling the goals set forth by the study programs administered at the faculty. The control of the implementation of the goals outlined in the undergraduate academic studies program is conducted by the competent bodies of the faculty, including the Faculty Council, Teaching and Research Council, Election Council, Committee for Quality Assurance, Committee for the Self-Evaluation, and other relevant entities.

**3.3. The objectives of the realization of the study program must be clearly and unambiguously formulated.**

The objectives of the implementation of the undergraduate academic studies program in Law are clearly and unambiguously defined within the general regulations of both the Faculty and the University. These regulations, such as the Statute and the Rulebook on quality assurance and improvement, define the long-term orientation and internal structure of the faculty.

**3.4. The goals are in alignment with the specific demands of the specific field and the labor market, economic development and defined qualification framework.**

The objectives of the undergraduate academic study program Law stem from the faculty's commitment to educational and scientific research activities, aimed at making a modest yet impactful contribution to fulfilling the demand for competent law graduates, thus addressing economic and social needs effectively.

**4.1. Upon mastering the undergraduate academic studies program Law, students acquire a range of general abilities, including the following:**

- the ability to analyze and synthesize the application of legal regulations within the organization where they are employed, while also developing the capacity to anticipate the potential solutions and repercussions arising from the non-application of legal acts;
- refining proficiency in mastering legal methodologies, nomotechniques, tools, procedures, and research methodologies necessary for addressing legal and organizational challenges effectively;
- enhancing the capacity to cultivate critical and introspective thinking alongside a legal mindset for adherence to laws and regulations, with a particular focus on safeguarding human rights and freedoms within the organization. Additionally, fostering the capability to proactively propose and initiate legal actions against those who infringe upon legal norms;
- the proficiency to effectively apply acquired legal knowledge in the practical field of the legal profession;
- development of communication skills essential for oral or written correspondence within both domestic and international settings;
- the capability to proficiently use legal resources available on the Internet and modern information technology effectively in daily professional tasks;
- the ability to embrace and consistently apply appropriate professional and ethical norms.

**4.2 Upon mastering the undergraduate academic studies program Law, students acquire a range of specific abilities:**

- a comprehensive understanding of specialized areas within legal sciences, accompanied by a profound grasp of the scientific disciplines encompassed by the Law study program;
- addressing specific legal challenges within the organization through the adept and judicious application of legal methodologies and nomotechnical procedures;
- connecting fundamental knowledge from specialized areas of legal sciences and adeptly applying it in legal practice;
- mastering essential terms, concepts, and legal categories crucial for proficient engagement in legal matters.
- developing the capacity to analyze, synthesize, and establish connections among assumptions within the legal and social system;
- monitoring of developments and innovations in the legal profession, particularly in theoretical law, public law, legal policy, civil law, criminal law, commercial law, and specialized areas within international law;
- fostering legal skills and proficiency in effectively applying acquired theoretical knowledge across diverse legal professions such as judicial, prosecutorial, notary public, legal advocacy, arbitration, executive, administrative, and other legal domains. Emphasizing a multidisciplinary approach to the practice of law, ensuring respect for its varied dimensions and responsibilities;
- using information and communication technologies to master the knowledge of the respective specialized field of law and its associated scientific disciplines, while also developing skills to safeguard against the misuse of these technologies and combat high-tech crimes.

**4.3. Learning outcomes are described according to descriptors of learning outcomes of the national qualification framework.**

Upon completing the OAS study program Law, the graduate student is expected to:

- demonstrate an advanced level of academic proficiency encompassing theories, principles, and processes governing the regulation and operations of both domestic legal systems and international institutions. This includes a comprehensive grasp of international law and practice, facilitating critical evaluation, interpretation, and practical application of legal norms in various social contexts;
- possess legal skills enabling the adept resolution of legal challenges within the legal profession under standard

conditions;

- effectively apply proficient communication skills when interacting and collaborating with legal and other entities across diverse social groups;
- use contemporary information and communication technology to facilitate the creation, interpretation, and application of legal norms, as well as the generation and transmission of information;
- effectively resolve legal and other challenges proactively, even under non-standard conditions;
- manage complex legal projects autonomously, demonstrating full accountability and leadership throughout;
- adhere to the ethical standards inherent in the legal profession in all aspects of work;
- organize, control and train junior lawyers and other staff members in the field of the legal profession, with a particular emphasis on fostering proficiency in creating, interpreting, applying, and upholding positive legal norms as well as human rights and freedoms;
- analyze and assess diverse legal concepts, models, and principles of both theory and practice, with the objective of enhancing existing practices within the institutions and organizations they are affiliated with;
- demonstrate a positive attitude and emphasize the significance of legal education through personal demonstration, focusing on its ongoing importance in professional endeavors and lifelong learning.